

Name: Slater & Wahlin		Grading Quarter: 3rd	Week Beginning: 1/20/25
School Year: 2025		Subject: ELA	
Monday	Notes:	Objective: Day off/ NO SCHOOL for MLKJR Day!	Academic Standards:
Tuesday	Notes: Days 4/ 5	<p>4.RI.5AZ.4.RI.10.a Unit 2 Lesson 6</p> <p>Finish CAUSE &amp; EFFECT! plus Notes in Journals. Check progress in groups of 3.</p> <p>Day 4/ 5 Unit 2 Lesson 6</p> <p>Continue CAUSE &amp; EFFECT! Take Notes in Journals.</p> <p>Review in Green Band Listen to story aloud in Student Edition &amp; Discuss.</p> <p>Assign Vocabulary Workbook Page for Cause &amp; Effect Finish Out of the World story &amp; Discuss.</p> <p>Start the Writing Prompt (Modify ELDS &amp; IEPS w/ Starter...</p> <p>Closure if time allows- Trade/ Grade Cause &amp; Effect Page</p>	Academic Standards:
Wednesday	Notes:	<p>4.W.24.W.2.a4.W.2.b Continue the Blue Band Informational Writing Prompt (Modify ELDS &amp; IEPS w/ Starter...)</p> <p>GIMKIT REVIEW TSW</p> <ul style="list-style-type: none"> <li>• Apply Comprehension of Summarizing/ Visualizing</li> <li>• Build on Discussions</li> <li>• Main Idea/ Details</li> <li>• CAUSE &amp; EFFECT!</li> </ul> <p>Continue Blue Band Informational Writing Prompts!! Give feedback in small groups</p>	Academic Standards:

Thursday	<p>Notes: DNA Test Part 1</p>	<p>4.W.24.W.2.a4.W.2.b Brief REVIEW TSW</p> <ul style="list-style-type: none"> <li>• Apply Comprehension of Summarizing/ Visualizing</li> <li>• Main Idea/ Details</li> <li>• CAUSE &amp; EFFECT!</li> </ul> <p><b>Start DNA Test</b> if students/ class is ready!! Day 1</p> <p>Continue Blue Band Informational Writing Prompts!! Give feedback in small groups</p>	<p>Academic Standards:</p>
Friday	<p>Notes:</p>	<p>DNA Test U2L6 Day Two Live Monitoring</p> <p>Finish Blue Band Informational writing!! read Aloud Independently on Green Carpet with Whisper Phones Peer Edits Closure- Share Writing w/ Peers Share any if time allows</p>	<p>Academic Standards:</p>